Instructional Faculty-P&T Template

Please refer to the SB: 1415-9 Revisions to Senate Bill03/04-1 Bill Clarifying the Criterion and Procedures for Renewal, Tenure, and Promotion Evaluation and Professional Assessment of AAUP Bargaining Unit Members located in the University Senate SharePoint site. <https://myeasternct.sharepoint.com/Senate/Shared%20Documents/Commonly%20used%20documents/SB-1415-9.pdf#search=teaching%20and%20load>

# Application

* Application Letter
* CV

# Teaching and Load Credit Activity

* Classroom effectiveness in one’s discipline
* Classroom effectiveness in general education offerings
* Developing effective assignments and responding promptly and effectively to assignments
* Student advising
* Planning, developing, and reviewing instructional proposals, programs, new courses, course materials, etc.
* Developing teaching methods and strategies
* Writing grant proposals for curriculum development
* Participating in developmental and/or honors teaching
* Sponsorship of independent study, internships, and theses
* Adding to one’s skills by faculty retraining or development activities in pedagogy
* Training students in research skills Eastern Connecticut State University: Web Page
* Mentoring student research, creative projects, internships and theses toward publication/presentation/exhibition of completed work
* Preparing students to accept and use information sources and systems
* Teaching personal and academic coping skills to individuals

# Creative Activity

* Scholarship
* Growing artistically, creatively, or intellectually
* Research and/or continuous study
* Presenting papers and organizing symposia at professional meetings
* Publishing completed works
* Progressing in skills related to one’s discipline
* Giving lectures, professional workshops, etc.
* Presenting exhibitions, performances and demonstrations
* Submitting grant proposals and receiving independent support
* Receiving professional honors and awards
* Disseminating ideas toward professional development in pedagogy
* Publishing reviews of published material
* Preparation of bibliographies
* Reviewing grant proposals at the request of granting agencies
* Editing and refereeing manuscripts submitted for publication
* Preparing electronic resources pertinent to the discipline

# Service

* Serving on department committees
* Serving on the University Senate and its committees
* Contributing to university governance, planning, and/or evaluation
* Enrollment in advanced development or retraining programs designed to respond to developing university needs
* Assisting in faculty recruitment and mentoring
* Assisting in student recruitment and mentoring for academic success
* Contributing to student organizations and activities
* Presenting demonstrations, workshops, and panel discussions or providing consultations for the university community

# Professional Activity

* Attending and participating in conferences and workshops
* Membership and service in appropriate professional organizations.
* Working professionally with non-university publics
* Public service appointments related to one’s field or predicated upon membership in the university faculty
* Assisting in student recruitment and mentoring in one’s discipline
* Presenting demonstrations, workshops, and panel discussions or providing consultations for the general public